Dated: 08.07.2022

The Teacher in Charge,

Jatindra Rajendra Mahavidyalaya,

Amtala,

Murshidabad.

Sub: Prayer for granting permission for introducing two Value-added Course in the current Academic Session 2022-23

Madam,

This is for your kind information that the Department of History in its Departmental meeting has taken a resolution to introduce two Value-Added Courses in the current Academic Session 2022-23. The topic of both the Value-Added course are "Indian History & Culture for Competitive Exams" and "Home Management: An art of Family Life". In order to go ahead we need to seek your permission which we are sure will be granted by you for the larger interest of the students of our college.

Therefore, we earnestly request you to grant us the permission to introduce the above courses so that we can publish the notification as soon as possible.

Thanking you in anticipation.

Yours sincerely,

Sucharita Mitra Sucharita Mitra,

HOD, Department of History,

Jatindra Rajendra Mahavidyalaya,

Amtala, Murshidabad.

HoD, Department of History
Jatindra-Rajendra Mahavidyalaya
Amtala, Murshidabad

Allow & Bula 8-7-22

Teacher-in-Charge Jatindre Referdi i Hahavidyalaya P.O. Amitala, Murshidabad Website: www.jrm.org.in
Phone No. (S.T.D. 03482) 247107(Principal), 247244(Office)

Jatindra-Rajendra Mahavidyalaya

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VILL. + P.O. – AMTALA, P.S. – NOWDA, DIST. – MURSHIDABAD, PIN – 742121

NOTICE

Date: 01.08.2022

Email ID: principal@jrm.org.in

info@jrm.org.in

Jatindra Rajendra Mahavidyalaya Department of History

The 1st& 3rd Semester students of Bengali & Education Honourscourse are hereby asked to apply in order to join a Value-Added Course on "Indian History & Culture for Competitive Exams". The students who are interested to join the course should meet the Departmental Teachers and get their names enrolled latest by 16.08.2022. This is treated as urgent.

HOD,
Depart of History.

HoD, Department of History Jatindra-Rajendra Mahavidyalaya Amtala, Murshidahad Esera

Teacher-in-Charge
Jatindra Rajendra Mahavidyalaya

Teacher-in-Charge
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E-mail - principal@jrm.org.in, Web Site - www.jrm.org.in, Phone No - 03482-247244, 247107

ENROLLMENT SHEET

Add On / Value Added Course

Dept. Maine		Course Name	Session:
History		Indian History and Culture for Com	np 2022-2023
D	_		P-2022 2020

	Thistory		Indian History and Cu	Ilture for Cor	np: 2022-2023	
SI	Reg no	Student Id	Name	Gender	Caste	Signature of Students
1	051267	B.A/22/0028	MANSURA KHATUN	F	OBC-A	Mansura Knewyrm
2	051168	B.A/22/0041	GOLAPI KHATUN	F	OBC-A	Golapi Khatun
3	051276	B.A/22/0053	NAJMIN KHATUN	F	General	Maymin Khatun
4	051283	B.A/22/0056	POULAMI MODAK	F	ОВС-В	Povlami Modak
5	051162	B.A/22/0065	BANASHRI HALDER	F	SC	1 COICHIL 140 JOH
6	051218	B.A/22/0078	SURABI GHOSH	F	ОВС-В	SUDANT CLINCE
7	051243	B.A/22/0085	SHRIDIPTA HALDAR	М	General	Banashri Halder
8	051306	B.A/22/0088	SANJINA HAZRA	F	SC	Sansina Hazra
9	051160	B.A/22/0100	AYESHA SIDDIKA	F	OBC-A	Azesha SIBOKA
10	051238	B.A/22/0103	ROCKY PRAMANIK	М	General	110 Conta STADINA
11	051311	B.A/22/0106	TANIAS SAKHA	F	OBC-A	Tania & calda
12	051341	B.A/22/0108	YOUSUF SHEIKH	М	OBC-A	lanias sakha
13	051159	B.A/22/0118	AYESHA SIDDIKA	F	OBC-A	Yousuf SHEKEH
14	051185	B.A/22/0125	NAJIA KHATUN	F	General	Mypsha Sladika
15	051216	B.A/22/0132	SUMANA KHATUN	F	General	SUPPLIENT AND
16	051227	B.A/22/0138	ARIAN BISWAS	M	General	Sumana Khatun
17	051209	B.A/22/0144	SHIRIN NAZNIN	F	General	Hrian Biswas
18	051314	B.A/22/0151	TUHINA KHATUN	F	General	Norton Wistre!
19	051177	B.A/22/0155	KHALEDA REJIA	F	OBC-A	1400 2001 (1-118/180)
20	051281	B.A/22/0158	NIKITA MONDAL	F	SC	NIKITA MONDAL
21	051245	B.A/22/0164	TAHIDUL BISWAS	M	OBC-A	
22	051189	B.A/22/0167	PINKI KHATUN	F	General General	Tahidul Biswas
23	051233	B.A/22/0175	PRITOM MONDAL	M	General	Pinki Khatun
24	051277	B.A/22/0189	NAJMINA KHATUN	F	OBC-B	Phitom Mondal
25	051208	B.A/22/0201	SHILPA HALDER	F	SC SC	Shalo: II II
26	051319	B.A/22/0216	FIROJ SK	M	OBC-A	Shilpa Halden
27	051240	B.A/22/0223	SAHID AKTER	M	General	FIROJ 8K
28	051242	B.A/22/0244	SANTU MANDAL	M	General	C
29	051259	B.A/22/0253	JAHEDA KHATUN	F	OBC-A	Santu Mandal
30	051200	B.A/22/0259	SAHANNARA HAQUE	F	OBC-A	12,001,7,1501,101
31	051235	B.A/22/0264	RAKI BISWAS	M	General	Buffy Housel
32	051324	B.A/22/0273	MATIUR RAHAMAN	M	General	Raki BI Swa ,
33	051321		INJAMAMUL DAROGA	M		Matium Rahaman
34	051214	D 4/22/0202	SONALI KHATUN	F	General	
35	051199	B.A/22/0291	SAHANA KHATUN	F	OBC-A	Sonali Khatun
36	051157	B.A/22/0335	AFROJA KHATUN	F	General	
37	051231		MD MAMUN AR RASHID	M	General	AFROJA KHATUN
38	051210		SIMA KHATUN	F	General	
39	051174		JESMINA KHATUN		General	Sima Khatun
40	051228	-	BIPLAB MANDAL	F	General	JESMIN KHATUN JESM
41	051244	-	SUDIP MANDAL	M	General	BiPlat Mandal Knadi
42	051329	1_	NIRMAL PAL	M	General	1100
				M	OBC-B	wipmat Pal

Seccharila Milia Value added Course Co - Ordinator J.R. Mahavidyalaya P.O.- Amtala, Dist.- Msd.

Signature of Principal / Teacher-in-cha

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SABIR AHAMED MANDAL

ISTAFON KHATUN

SATHI MONDAL

SWETA SINGHA

RESIIMA SULTANA

SOHANA MONDAL

AMRITA DUTTA

RUBINA KHATUIN

SATHI MONDAL

SHUBHAM PAL

Dept. Name

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B.A/21/0114

B.A/21/0130

B.A/21/0137

B.A/21/0152

B.A/21/0157

B.A/21/0164

B.A/21/0170

B.A/21/0188

B.A/21/0194

B.A/21/0269

B.A/21/0458

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ENROLLMENT SHEET

Add On / Value Added Course

Session:

OBC-B

OBC-B

OBC-A

General

OBC-B

General

OBC-A

General

General

General

General

General

	History		Indian History and Cul	lture for Con	npc 2022-2023	
Sl	Reg no	Student Id	Name	Gender	Caste	Signature of Students
43	051175	B.A/22/1003	KABIRA KHATUN	F	OBC-A	Karlonandun
44	051262	B.A/22/1215	KAKOLI KHATUN	F	General	
45	051295	B.A/22/1368	RIYA KHATUN	F	General	RIXA KNOTUL
46	051205	B.A/22/1507	SANCHITA GHOSH	F	ОВС-В	SANCHI/A Ghos
47	065409	B.A/21/0003	WALIFA HOSSAIN	F	OBC-A	
48	065262	B.A/21/0012	DISHA GHOSH	F	General	DishaMandel
49	065313	B.A/21/0014	SONIYA KARMAKAR	F	General	
50	065328	B.A/21/0033	ILIAS SK	М	OBC-A	Ilias Sk
51	065311	B.A/21/0049	SIMA GHOSH	F	OBC-B	SIMA GHOSH
52	065258	B.A/21/0052	ANANYA BISWAS	F	General	Angrala Biswal
53	065321	B.A/21/0059	TITHI GHOSH	F	OBC-B	Tithe Ghoush
54	065268	B.A/21/0071	JANNATUN KHATUN	F	General	Johnatun Khatun
55	065335	B.A/21/0077	Mrinmay Mondal	М	General	Baroma Bisway
56	065324	B.A/21/0088	BIKRAM HALDAR	М	SC	1 1
57	065340	B.A/21/0094	ROBIUL MONDAL	М	OBC-A	Robins mondal
58	065277	B.A/21/0102	MUKTADIRA KHATUN	F	OBC-A	

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MENUKA KHATUN 065273 B.A/21/0224 General Taman na Khatun 065404 69 B.A/21/0232 TAMANNA KHATUN General Shreya Dey 065309 B.A/21/0249 SHREYA DEY General 70 Rubel 065341 B.A/21/0251 RUBEL SK M General 71 065296 Sabita Sarkar General 72 B.A/21/0256 M soumen ck 73 065345 B.A/21/0258 SOUMEN SK General Reshma Khatun RESHMA KHATUN 74 065375 B.A/21/0266 General

065257 B.A/21/0275 76 OBC-B Susmite B.A/21/0319 SUSMITA PAL 77 065403 065327 B.A/21/0452 FIROJ SHAIKH M OBC-A 78 F General 065381 B.A/21/0457 RUBINA KHATUN 79

81 065291 B.A/21/0586 RIYA PARVIN F General F 82 065303 B.A/21/0620 SAMIMA KHATUN General AKIN DEMMEHA AIBAS DM 065333 B.A/21/0912 MD SABIR AHAMMED MIYA M General 83 065334 B.A/21/1035 MOBAIDUL SK M OBC-A Mohaldul

F

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Co - Ordinator J.R. Mahavidyalaya P.O.- Amtala, Dist.- Msd.

Nobin Dutta

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SABIR AHAMEDSMA

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Signature of Principal / Teacher-in-cha

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ENROLLMENT SHEET

Add On / Value Added Course

Session:

General

General

General

OBC-B

General

General

General

Course Name

MASUD REJA MONDAL

BOBITA KHATUN

SAHINA KHATUN JIT KUMAR GHOSH

BENJAMIN RASEL

MOUSUMI KHATUN

SUMENA PARVIN KHATUN

Dept. Name

99

065331

100 065261

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B.A/21/1883

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B.A/21/2081

	History		Indian History and Cult	ure for Com	pi 2022-2023	
SI	Reg no	Student Id	Name	Gender	Caste	Signature of Students
85	065338	B.A/21/1045	RAJ SK	M	General	Raj Sk
86	065419	B.A/21/1052	HASIBUR RAHAMAN	M	General	Bishwayan Biswas
87	065382	B.A/21/1056	RUKIA KHATUN	F	General	RUKIO Knotun
88	065279	B.A/21/1393	NAJMUNNAHAR KHATUN	F	General	
89	065414	B.A/21/1397	AHASAN MONDAL	M	General	Ahasan mondal
90	065337	B.A/21/1525	PRADIP SARKAR	M	SC	AHASON MORNAL
91	065396	B.A/21/1526	SIMA KHATUN	F	OBC-A	
92	065446	B.A/21/1529	SUROJ SAIKH	M	General	SUROJSAIKA
93	065411	B.A/21/1608	ABU HASAN MONDAL	M	General	
94	065264	B.A/21/1679	FARIA KHATUN	F	OBC-A	Fapila Khatun
95	065298	B.A/21/1700	SABNAM SALEHA	F	General	Salmann Saleha
96	065330	B.A/21/1706	MAHAMMAD SK	М	OBC-A	Mahammod Sk
97	065282	B.A/21/1730	NASRIN BANU	F	OBC-A	Nasrin Banu
98	065281	B.A/21/1861	NASIMA KHATUN	F	OBC-A	Masima Knatur
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Value added Cours

Co - Ordinator

J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd.

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Signature of Principal / Teacher-in-cha

Benjamin Rasol

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REGISTER OF ATTEN-

For the Month of Class Value Add Section

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Subject Indiam History & Culture

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Amtala* Murshidabad

Department of History

Value Added Course

TOPIC: Indian History and Culture for Competitive Exams

COURSE CO-ORDINATOR: Sucharita Mitra

Jatindra Rajendra Mahavidyalaya

SESSION: 2022-2023

COURSE DURATION: 22.08.2022-24.09.2022

Open to: Students of all Departments (Except students of History Department)

COMMENCEMENT OF THE COURSE: 22.08.2022

COURSE DURATION:30 Hours

Learning Objective

The objective of this course is to provide students with a comprehensive understanding of Indian history and culture, from prehistoric times to the modern period. This course will equip students with the knowledge required for competitive exams like the Union Public Service Commission (UPSC) exams, State Public Service Commission (WBPSC).

In addition, this course is designed with a special focus on students who are the first in their families to pursue higher education. Many of these students come from economically disadvantaged backgrounds and may not have previously considered the possibility of passing competitive exams like the UPSC& WBPSC. This course aims to change that perception.

By providing a thorough grounding in Indian history and culture, we hope to instill in our students the confidence and knowledge necessary to excel in these exams. We believe that every student, regardless of their background, has the potential to succeed. This course is a stepping stone towards realizing that potential and transforming the dreams of passing competitive exams into a reality.

Through this course, we aim to not only educate but also inspire our students to reach for the stars and achieve their dreams. We believe that with the right guidance and resources, every student can overcome their circumstances and achieve greatness. This course is a testament to that belief.

We hope that this course will serve as a beacon of hope for our students, illuminating the path towards a brighter future. We are committed to providing our students with the best possible education and preparing them for the challenges that lie ahead. Together, we can make a difference in their lives and help them achieve their dreams.

Thank you for giving us the opportunity to serve these students. We look forward to making a positive impact on their lives through this course.

Course Outcome

Upon completion of this course, students will have a thorough understanding of the major events, movements, and cultural developments in Indian history. They will be able to analyze historical sources and understand the evolution of Indian culture over time.

Course Structure

The course is divided into 5 modules, each consisting of 6 classes of 1 hour each.

Module 1: Sources of the Study of Indian Culture

- Class 1: Introduction to Archaeological Sources: Cultural Remains
- Class 2: Monuments, Numismatics, Epigraphy
- Class 3: Introduction to Literary Sources
- Class 4: Oral Traditions
- Class 5: Foreign Accounts
- Class 6: Archival Sources

Module 2: Pre-historic to Mauryan Culture

- Class 7: Stone Age Cultures & Paintings
- Class 8: Harappa- Town Planning and Architecture, Art
- Class 9: Early Vedic & Later Vedic Period Socio- Religious Life
- Class 10: Post-Vedic Period: VarnashramSanskars
- Class 11: Religious Movements- Buddhism, Jainism
- Class 12: Mauryan Period: Ashoka's Dhamma, Art and Architecture

Module 3: Gupta Period to Early Medieval Period

- Class 13: Gupta Period-Art and Architecture Evolution of Temples
- Class 14: Paintings of Ajanta and Bagh

- Class 15: Pallava Contributions to Indian Architecture
- Class 16: Chalukyan Architecture
- Class 17: Chola Art & Architecture
- Class 18: Nagara, Dravida and Vesara Architecture

Module 4: Medieval Period

- Class 19: Sultanate Period- Bhakti Traditions and Sufism
- Class 20: Architecture of Sultanate Period
- Class 21: Regional Styles- Religious and Secular Architecture
- Class 22: Mughal Period- Art & Architecture
- Class 23: Mughal Painting
- Class 24: Review and Discussion

Module 5: Modern Period

- Class 25: Colonial Architecture- Victoria Memorial, Rashtrapati Bhawan, Connaught Place, India Gate
- Class 26: Post- Independence Architecture Lotus Temple Delhi, Akshardham Temple, Statue of Unity National War Memorial
- Class 27: Classical Dances of India
- Class 28: Folk Art of India Kolam of South India, Pulkari of Punjab, Bell Metal Art of Chhattisgarh
- Class 29: Madhubani Paintings of Bihar
- Class 30: Assessment

Reference Books

- 1. "A History of Ancient and Early Medieval India" by Upinder Singh
- 2. "India's Ancient Past" by R.S. Sharma
- 3. "The Wonder That Was India" by A.L. Basham
- 4. "Medieval India: From Sultanat to the Mughals" by Satish Chandra
- 5. "Modern India" by Bipan Chandra
- 6. "The Argumentative Indian" by Amartya Sen
- 7. "Culture and Imperialism" by Edward Said
- 8. "The Discovery of India" by Jawaharlal Nehru
- 9. "India: A History" by John Keay
- 10. "Sources of Indian Tradition" by Stephen Hay

Please note that the availability of these books may vary based on the resources of the college library. Students are encouraged to use these books as a guide and supplement their learning with additional resources as needed.

Module 1: Sources of the Study of Indian Culture

- Class 1: Introduction to Archaeological Sources: Cultural Remains
- Class 2: Monuments, Numismatics, Epigraphy
- Class 3: Introduction to Literary Sources
- Class 4: Oral Traditions
- Class 5: Foreign AccountsClass 6: Archival Sources

Module 2: Pre-historic to Mauryan Culture

- Class 7: Stone Age Cultures & Paintings
- Class 8: Harappa- Town Planning and Architecture, Art
- Class 9: Early Vedic & Later Vedic Period Socio- Religious Life
- Class 10: Post-Vedic Period: VarnashramSanskars
- Class 11: Religious Movements- Buddhism, Jainism
- Class 12: Mauryan Period: Ashoka's Dhamma, Art and Architecture

Module 3: Gupta Period to Early Medieval Period

- Class 13: Gupta Period-Art and Architecture Evolution of Temples
- Class 14: Paintings of Ajanta and Bagh
- Class 15: Pallava Contributions to Indian Architecture
- Class 16: Chalukyan Architecture
- Class 17: Chola Art & Architecture
- Class 18: Nagara, Dravida and Vesara Architecture

Module 4: Medieval Period

- Class 19: Sultanate Period- Bhakti Traditions and Sufism
- Class 20: Architecture of Sultanate Period
- Class 21: Regional Styles- Religious and Secular Architecture
- Class 22: Mughal Period- Art and Architecture
- Class 23: Review and Discussion
- Class 24: Midterm Examination

Module 5: Modern Period

- Class 25: Colonial Architecture- Victoria Memorial, Rashtrapati Bhawan, Connaught Place, India Gate
- Class 26: Post- Independence Architecture Lotus Temple Delhi, Akshardham Temple, Statue of Unity National War Memorial
- Class 27: Classical Dances of India
- Class 28: Folk Art of India Kolam of South India, Pulkari of Punjab, Bell Metal Art of Chhattisgarh
- · Class 29: Madhubani Paintings of Bihar
- Class 30: Assessment



Value added Course
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Jatindra-Rajendra Folk avidyalaya
P.O. Amtala, Murenidabad



At the end of the Course, there will be a Course-end Assessment. Attendance Component Marks would be calculated based on the actual Attendance Percentage of the Students during the classes of the

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course.	
Course-end Assessment	Marks:20
Attendance	Marks:5
Evaluation would be done: Course-end Assessment & Attendance	Total Marks: 25
Students will get Certificate	After Completion of the Course

JatindraRajendraMahavidyalya

Amtala, Murshidabad Department of History

Value Added Course

Topic:Indian History & Culture for Competitive Exams Sesssion-2022-2023

Course Duration: 22.08.2022 - 24.09.2022

Class Routine
Total Lectures: 30 hours

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1	22/08/2022	4.30PM-5.30PM	Introduction to Archaeological Sources: Cultural Remains	SM
2	23/08/2022	4.30PM-5.30PM	Monuments, Numismatics, Epigraphy	KB
3	24/08/2022	4.30PM-5.30PM	Introduction to Literary Sources	HB
4	25/08/2022	4.30PM-5.30PM	Oral Traditions	LC
5	2608/2022	4.30PM-5.30PM	Foreign Accounts	KB
6	27/08/2022	4.30PM-5.30PM	Archival Sources	SM
7	29/08/2022	4.30PM-5.30PM	Stone Age Cultures & Paintings	NA
8	30/08/2022	4.30PM-5.30PM	: Harappa- Town Planning and Architecture, Art	KB
9	31/08/2022	4.30PM-5.30PM	 Early Vedic & Later Vedic Period - Socio- Religious Life 	LC
10	01/09/2022	4.30PM-5.30PM	: Post-Vedic Period: VarnashramSanskars	NA
11	02/09/2022	4.30PM-5.30PM	• : Religious Movements- Buddhism, Jainism	SM
12	03/09/2022	4.30PM-5.30PM	Mauryan Period: Ashoka's Dhamma, Art and Architecture	KB
13	05/09/2022	4.30PM-5.30PM	Gupta Period-Art and Architecture - Evolution of Temples	NA
14	06/09/2022	4.30PM-5.30PM	 Paintings of Ajanta and Bagh 	НВ
15	07/09/2022	4.30PM-5.30PM	Pallava Contributions to Indian Architecture	LC
16	08/09/2022	4.30PM-5.30PM	Chalukyan Architecture	KB
17	09/09/2022	4.30PM-5.30PM	Chola Art & Architecture	NA
18	10/09/2022	4.30PM-5.30PM	Nagara, Dravida and Vesara Architecture	НВ

12/09/2022	4.30PM-5.30PM	Sultanate Period- Bhakti Traditions and Sufism	SM	
13/09/2022	4.30PM-5.30PM	Architecture of Sultanate Period	LC	
14/09/2022	4.30PM-5.30PM	Regional Styles- Religious and Secular Architecture	NA	
15/09/2022	4.30PM-5.30PM	Mughal Period- Art & Architecture	SM	
16/09/2022	4.30PM-5.30PM	40 To 1 1 10 10 10 10 10 10 10 10 10 10 10 10	HB	
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19/09/2022	4.30PM-5.30PM	Colonial Architecture- Victoria Memorial, Rashtrapati Bhawan, Connaught Place, India Gate	LC	
20/09/2022	4.30PM-5.30PM	Post- Independence Architecture - Lotus Temple Delhi, Akshardham Temple, Statue of Unity National War Memorial	SM	
21/09/2022	4.30PM-5.30PM	Classical Dances of India	NA	
22/09/2022	4.30PM-5.30PM	Folk Art of India - Kolam of South India, Pulkari of Punjab, Bell Metal Art of Chhattisgarh	LC	
23/09/2022	4.30PM-5.30PM	• : Madhubani Paintings of Bihar	KB	
24/09/2022	4.30PM-5.30PM	Assessment	SM	
	13/09/2022 14/09/2022 15/09/2022 16/09/2022 17/09/2022 19/09/2022 20/09/2022 21/09/2022 22/09/2022	13/09/2022 4.30PM-5.30PM 14/09/2022 4.30PM-5.30PM 15/09/2022 4.30PM-5.30PM 17/09/2022 4.30PM-5.30PM 19/09/2022 4.30PM-5.30PM 20/09/2022 4.30PM-5.30PM 21/09/2022 4.30PM-5.30PM 22/09/2022 4.30PM-5.30PM 23/09/2022 4.30PM-5.30PM	and Sufism 13/09/2022 4.30PM-5.30PM 14/09/2022 4.30PM-5.30PM 16/09/2022 4.30PM-5.30PM 16/09/2022 4.30PM-5.30PM 17/09/2022 4.30PM-5.30PM 19/09/2022 4.30PM-5.30PM 19/09/2022 4.30PM-5.30PM 19/09/2022 4.30PM-5.30PM 19/09/2022 4.30PM-5.30PM 20/09/2022 4.30PM-5.30PM Post- Independence Architecture - Lotus Temple Delhi, Akshardham Temple, Statue of Unity National War Memorial 21/09/2022 4.30PM-5.30PM 21/09/2022 4.30PM-5.30PM 22/09/2022 4.30PM-5.30PM Classical Dances of India Folk Art of India - Kolam of South India, Pulkari of Punjab, Bell Metal Art of Chhattisgarh * Mughal Period- Art & Architecture Mughal Painting Review and Discussion Colonial Architecture- Victoria Memorial, Rashtrapati Bhawan, Connaught Place, India Gate Classical Dances of India Folk Art of India - Kolam of South India, Pulkari of Punjab, Bell Metal Art of Chhattisgarh * Madhubani Paintings of Bihar	and Sufism 13/09/2022 4.30PM-5.30PM Architecture of Sultanate Period LC Regional Styles- Religious and Secular Architecture 15/09/2022 4.30PM-5.30PM Mughal Period- Art & Architecture 16/09/2022 4.30PM-5.30PM Mughal Painting HB 17/09/2022 4.30PM-5.30PM Review and Discussion KB 19/09/2022 4.30PM-5.30PM • Colonial Architecture- Victoria Memorial, Rashtrapati Bhawan, Connaught Place, India Gate 20/09/2022 4.30PM-5.30PM Post- Independence Architecture - Lotus Temple Delhi, Akshardham Temple, Statue of Unity National War Memorial 21/09/2022 4.30PM-5.30PM Classical Dances of India NA 21/09/2022 4.30PM-5.30PM • Folk Art of India - Kolam of South India, Pulkari of Punjab, Bell Metal Art of Chhattisgarh 23/09/2022 4.30PM-5.30PM • : Madhubani Paintings of Bihar KB

Sucharila Mitra
Value added Course
Co - Ordinator
J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd.

Department of History

Course End Assessment

Course Title: Indian History & Culture for Competitive Exams

Time: 1 Hour
Roll No B. A/21/005
Roll No Danis January
the composer of Geet Govind

c) Kumarpal
d) Sasank
8. The writer of Tabaqat -i- Naasiri was
a) Barani
b) Nizamuddin
(c) Minhaj-us-Siraj
d) Isami
9. With whom of the following Muhammad Ghori aligned with Khusrau Shah
a) King of Gujrat
b) King of Multan
c) King of Peshawar
d) King of Jammu
10. Who were the Nav Musalmans of the following
Descendants of Mongols who settled near Delhi & embraced Islam
b) Hindu converts to Islam
c) Khalji Sultans
d) Ilbari Sultans
11. Who was appointed as ambassador to China during the time of Mohammad-bin-
Tughlaq
a) Barbosa
b) Barani
(c) Ibn Batutah
d) Abdur Razzak
12. Humayun ascended the throne at Agra on
a) 7 th Jan 1530
b) 29 th Dec 1530
c) 23 rd Sep 1530
d) 16 th Feb 1530
13. Which of the following revolts had agrarian causes at its root
a) Rajput revolt
b) Satnami & Jat revolt
c) Sikh revolt
d) Maratha revolt
14. The battle of Wandiwash was fought between
a) English and the French
b) English and the Marathas
c) English and the Nawab of Carnatic
d) English and Hyder Ali
15. In the Third Maratha War, the English defeated Peshwa Baji Rao II at
a) Mahidpur
b) Sitabuldi
c) Kirki
d) Bassein
•

16. The treaty of Srirangpattam took place in



Murshidabad

West Bengal

Certificate of Add on Course/ Value Added Course

This Certificate is awarded to:

of 3rd. semester,

Registration No.65321 Session 2022-2023 ... from the Department of

Education, who has successfully completed Add on/Value Added Course, titled Indian History and Culture for Competitive Exam.

conducted by Department of History from 02-08-2024to 24-09-2022

We appreciate your presence and wish all the best for your future.

CO-ORDINATOR

Jatindra-Rajendra Mahavidyalaya Amtala, Murshidabad IQAC, IQAC Coordinator

Value added Course COURSE COORDINATOR P.O.- Amtala, Dist.- Msd. J.R. Mahavidyalaya Co - Ordinator

Sucharita Mitra

Giendr. Mahavidyalaya

JATINDRA RAJENDRA MAHAVIDYALAYA

Amtala, Murshidabad Teacher-in-Charge

Website: www.jrm.org.in Phone No. (S.T.D. 03482) 247107(Principal), 247244(Office) Email ID: principal@jrm.org.in info@jrm.org.in

Jatindra-Rajendra Mahavidyalaya



ESTD-1986

VILL. + P.O. – AMTALA, P.S. – NOWDA, DIST. – MURSHIDABAD, PIN – 742121

A brief report of the Value-Added Course on "Indian History & Culture for Competitive Exams" conducted by the Department of History.

The Department of History in its Departmental Meeting unanimously resolved to conduct aValue-AddedCourse on the Topic"Indian History **& Culture for Competitive Exams"** from 22.08.2022 – 24.09.2022. Accordingly, a notice was published on 01.08.2022 wherein all the students of the History Department of the college who were interested in learning computer were asked to enroll themselves to the abovementioned course. The teachers of the department were entrusted to take their classes on the offline mode after the College hours. A routine was published &the classes were taken as per the prescribed routine. The total number of students enrolled was 105 whereas 77 students were able to complete the course. The above-mentioned Value-added course went off well with the distribution of certificates by the Head of the Institution.

Sucharita Mitra 28.09.22

Course Co-ordinator

Value add . Course Co - Order one J.R. Mahavidyalaya P.O.- Amtala, Dist.- Msd.

(Dera 28.09.22 Teacher-in-Charae

J.R.Mahavidyalaya

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- 1. Name of Department / Committee / Cell:- Department of History
- 2. Name of the Event :- Indian History & Culture for Competitive Exam
- 3. Duration of the Event :- 02.08.2022 24.09.2022
- 4. Venue of the Event:- College Room No. 2
- 5. Nature of the Activity:- programme /event/ lecture /workshop: Value added Course
- 6. Level of the Activity:- International / National / State / University / College: College
- 7. Name of the Sponsor / Collaborator, if any:- College
- 8. Purpose / Aims / Objectives of the event:-
- i. To provide opportunities for the economically backward students to crack the Competitive Exams.
- 9. Beneficiaries / participants / audience (Type and/or number):-105 students enrolled.
- 10. Evidence produced (Lists, Certificates, letters, newspaper cuttings, etc.):- Photographs of the event.



